SEND Analysis Dashboard

Croydon

November 2019

Produced on 22/11/19

making information matter

Purpose of this dashboard

This dashboard draws together a range of SEN indicators into a concise, graphical report. It compares your LA performance with national and statistical neighbours, as well showing trends over time. It can be used to:

- identify relative strengths and weaknesses in performance
- plan and commission services
- inform self-evaluation and set targets
- demonstrate impact and effectiveness

The dashboard covers key datasets outlined in the Ofsted SEN Inspection Handbook that inspectors will use when making their evaluations¹. The dashboard should therefore be particularly useful in preparation for and during an Ofsted inspection, as well as informing planning throughout the year.

Contents

- **3** How to interpret the analysis
- **4** Prevalence & characteristics School population
- 5 Prevalence & characteristics Resident population
- **6** Provision for SEND pupils
- 7 Primary attainment
- 8 Secondary and post-16 attainment
- 9 Pupil destinations
- 10 Absence
- **11** Exclusions
- **12** Adulthood & implementation
- 13 Finance

¹ See paragraphs 5 and 44 of the SEN inspection handbook at: www.gov.uk/government/publications/local-area-send-inspection-guidance-for-inspectors

Introduction

How to interpret the analysis

Each indicator on the dashboard has:

- a trend line to show the LA's change over time for up to four years (subject to availability of the data)

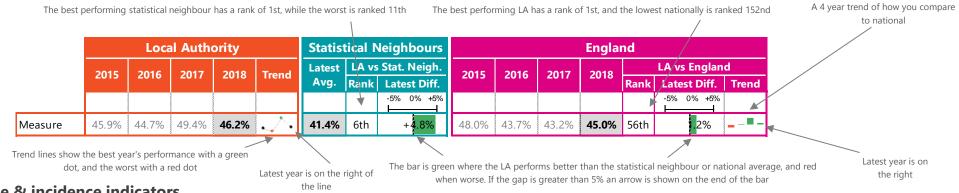
- a rank of the LA indicator against its 10 statistical neighbours and the 152 LAs nationally (although in some instances some LA data is suppressed and therefore excluded from the rankings)

two bar charts showing the difference to the LA's statistical neighbour average and the national average. Note that if the indicator is a percentage the difference is in percentage points; for example, 20% vs 23% is a 3% point difference. If the indicator is a number, the difference is a percentage, for example, 100 vs 110 is a 10% difference - a 4 year trend showing how the LA performs vs national based on the same basis as the two bar charts. The latest year of data is on the right.

There are two types of indicator, performance indicators and volume & incidence indicators, as shown below:

Performance indicators

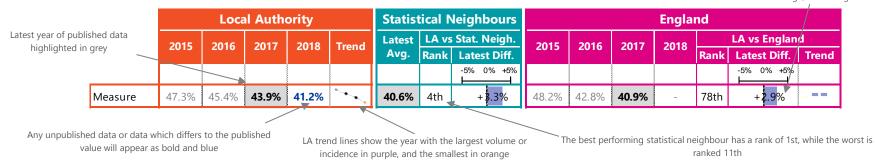
Performance indicators are those that allow the measurement of "better" or "worse" performance. Note that for some performance indicators better performance means a higher percentage (e.g. achievement of attainment thresholds), while in other cases lower means better (e.g. absence rates).



Volume & incidence indicators

Volume & incidence indicators have no "better" or "worse" performance, just more or less of something.

The bar is purple where your LA has a larger volume or incidence than the average, and orange when lower



Prevalence & characteristics - School population

			(Croydo	n		Statis	tical N	leighbours				Engla	nd			
		2016	2017	2018	2019	Trend	Latest	LA vs	Stat. Neigh.	2016	2017	2018	2019		LA vs England	ł	te
		2010	2017	2010	2013	Trend	Avg.	Rank	Latest Diff.	2010	2017	2010	2015	Rank	Latest Diff.	Trend	ž
									-5% 0% +5%						-5% 0% +5%		
Z	Pupils with EHCP (all state-funded)	2.8%	3.0%	3.3%	3.5%	****	3.5%	5th	0.0%	2.8%	2.8%	2.9%	3.1%	37th	+0.4%		
	Pupils with SEN Support (all state-funded)	11.7%	11.0%	11.7%	11.6%	$\checkmark \bullet$	12.0%	8th	0.4%	11.6%	11.6%	11.7%	11.9%	90th	-0.3%		
Ċ	Primary school pupils with EHCP (state-funded mainstream)	1.4%	1.6%	1.8%	1.9%		2.0%	8th	-0.1%	1.3%	1.3%	1.4%	1.6%	47th	+0.3%		1
Jue		11.5%	11.3%	11.6%	11.3%	\checkmark	12.7%	10th	<mark>-</mark> 1.4%	12.1%	12.2%	12.4%	12.6%	121st	<mark>-</mark> 1.3%		
Si ji	Secondary school pupils with EHCP (sfm)	1.9%	1.9%	2.0%	2.1%		2.0%	6th	+0.1%	1.7%	1.7%	1.6%	1.7%	37th	+0.4%		
In Stic	Secondary school pupils with SEN Support (sfm)	11.5%	10.8%	10.9%	11.1%		11.2%	7th	-0.1%	11.0%	10.7%	10.6%	10.8%	75th	+0.3%		
teri	Specific learning difficulty	14.1%	12.9%	12.6%	13.4%	· · ·	10.1%	2nd	+3.3%	13.3%	12.8%	12.6%	12.5%	62nd	+0.9%		
	Moderate learning difficulty	14.1%	13.5%	12.5%	11.8%	~	15.4%	7th	<mark>-</mark> 3.6%	24.2%	22.7%	21.6%	20.4%	126th	∢ 8.6%		
ha	Severe learning difficulty	2.0%	1.7%	1.8%	2.4%	•	2.3%	4th	+0.1%	2.9%	2.8%	2.8%	2.7%	77th	-0.3%		
S C C	Profound & multiple learning difficulty	1.1%	1.4%	1.2%	0.3%	•	0.8%	10th	<mark>-</mark> 0.5%	1.0%	1.0%	0.9%	0.9%	142nd	0.6%		
	Speech, language & communications needs	24.9%	27.3%	28.4%	29.2%	· • • •	29.9%	8th	-0.7%	19.5%	20.5%	21.1%	21.7%	22nd	+7.5%		
Prevalence	Autistic spectrum disorder	10.2%	11.1%	11.9%	12.8%		12.5%	7th	+0.3%	8.8%	9.5%	10.3%	11.0%	47th	+ <mark>1.</mark> 8%		
val	Social, emotional & mental health	17.4%	16.8%	16.8%	16.6%	~	15.9%	4th	+0.7%	16.3%	16.3%	16.6%	17.1%	89th	-0.5%		2
Pre Ø	Hearing impairment	1.6%	1.6%	1.7%	1.6%	$ \rightarrow $	1.6%	4th	0.0%	1.8%	1.8%	1.9%	1.8%	95th	-0.2%		
	Visual impairment	0.8%	0.7%	0.7%	0.8%		0.8%	4th	0.0%	1.0%	1.0%	1.1%	1.1%	111th	-0.3%		
	Multi-sensory impairment	0.1%	0.2%	0.2%	0.2%		0.3%	5th	-0.1%	0.2%	0.2%	0.3%	0.3%	77th	-0.1%		
a r	Physical disability	3.1%	3.3%	3.2%	3.2%	\rightarrow	2.3%	1st	+0.9%	2.9%	2.9%	3.0%	2.9 %	42nd	+0.3%		
Drim	Other difficulty/disability	8.6%	7.8%	7.3%	5.4%	~~~	4.3%	4th	+ <mark>1</mark> .1%	4.9%	4.7%	4.6%	4.4%	40th	+1.0%		
	SEN Support but no specialist assessment	2.0%	1.9%	1.6%	2.3%	•••	3.8%	9th	<mark>-</mark> 1.5%	3.2%	3.6%	3.3%	3.3%	102nd	-1.0%		

Usually the statistical neighbour rank is out of 11 and national out of 152. This may vary if some LA data is suppressed for an indicator.

'-' means data is unavailable. '*' means no data or that data is suppressed for data protection reasons

Prevalence & characteristics - Resident population

			(Croydo	n		Statist	tical N	leighbours				Engla	nd			
		2016	2017	2018	2019	Trend	Latest	LA vs	s Stat. Neigh.	2016	2017	2018	2019		LA vs Englan	d	te
		2010	2017	2010	2013	Trenta	Avg.	Rank	Latest Diff.		2017	2010	2013	Rank	Latest Diff.	Trend	ž
									-5% 0% +5%						-5% 0% +5%		
	Number of residents with an EHCP	2217	2491	2693	2999	*** *											
S	% of 0-24 residents with an EHCP	1.80%	2.03%	2.19%	2.44%		2.32%	4th	+012%	1.54%	1.72%	1.92%	2.12%	38th	+032%		
stic	Number of new EHCPs in the calendar year	307	365	389	-	_											
& characteristics	% of 0-24 residents with new EHCPs in the cal. year	0.25%	0.30%	0.32%	-	_	0.35%	7th	-0.03%	0.22%	0.25%	0.29%	-	46th	+0.03%		
act		-	-	-	4.4%	•	4.2%	5th	+0.2%	-	-	-	4.0%	53rd	+0.4%	—	3
har	% of EHCP population who are between 5 and 10	-	-	-	35.7%	•	36.0%	6th	-0.3%	-	-	-	33.1%	44th	+2.6%	-	
	% of EHCP population who are between 11 and 15	-	-	-	36.4%	•	33.8%	1st	+ <mark>2.6</mark> %	-	-	-	35.7%	56th	+0.7%	-	
0 7	% of EHCP population who are between 16 and 19	-	-	-	20.0%	•	20.3%	6th	-0.3%	-	-	-	21.9%	101st	<mark>-</mark> 1.9%	-	
Prevalence	% of EHCP population who are between 20 and 25	-	-	-	3.4%	*	5.7%	10th	-2.3%	-	-	-	5.3%	123rd	-1.9%	-	
val	Looked after children with EHCP	22.3%	19.8%	21.7%	-	$\mathbf{\mathbf{\nabla}}$	28.8%	11th	- 7.1%	27.0%	26.7%	26.5%	-	121st	-4.8%		4
Pre	Looked after children with SEN Support	26.3%	21.1%	23.0%	-	`	27.7%	11th	-4.7%	30.4%	29.6%	29.0%	-	128th	6.0%		4
	Children in need with EHCP	24.0%	27.9%	20.1%	-	•	26.3%	8th	6 .2%	20.7%	20.6%	21.0%	-	83rd	-0.9%		E
	Children in need with SEN Support	25.2%	22.6%	22.7%	-	\	22.3%	6th	+0.4%	26.0%	25.3%	24.8%	-	104th	-2.1%		2

Usually the statistical neighbour rank is out of 11 and national out of 152. This may vary if some LA data is suppressed for an indicator.

'-' means data is unavailable. '*' means data is suppressed for data protection reasons

EHCP includes statemented. SEN Support refers to non-statemented SEN. Historically, this included school action and school action plus.

Provision for SEND pupils

		(Croydo	n		Statis	tical N	leighbours				Engla	nd			
	2016	2017	2018	2019	Trend	Latest	LA vs	Stat. Neigh.	2016	2017	2018	2019		LA vs Englan	d	
	2010	2017	2010	2019	Trend	Avg.	Rank	Latest Diff.	2010	2017	2010	2019	Rank	Latest Diff.	Trend	
								-5% 0% +5%						-5% 0% +5%		
Number of state-funded special schools	6	6	6	6	• • • • •											1
Number of pupils enrolled in state-funded special schools	795	819	936	1009												1
Pupils living in LA attending state special schools in other LAs	19.7%	20.6%	17.7%	16.7%	· 🔨	14.7%	4th	+2.0%	8.3%	8.6%	8.7%	8.9 %	30th	+7.8%		Ĩ
Pupils living in other LAs attending state special schools in LA	4.2%	6.4%	8.5%	10.4%	-	12.1%	5th	<mark>-</mark> 1.7%	8.3%	8.6%	8.8%	8.9%	52nd	1.5%		·
State-funded special school	37.0%	35.9%	36.4%	37.9%	·	31.2%	2nd	+6.7%	39.0%	36.0%	34.8%	33.6%	42nd	+4.3%		ſ
State-funded mainstream (not resourced/unit)	37.5%	34.1%	32.2%	32.8%		36.8%	10th	-4.0%	41.6%	36.2%	34.0%	33.2%	85th	-0.4%		•
State-funded mainstream (resourced/unit)	11.6%	15.4%	9.8%	9.2%	· ^ _	6.7%	2nd	+2.5%	5.1%	6.2%	5.1%	5.0%	20th	+4.2%		I
Post-16 institution	0.0%	1.4%	8.6%	12.9%		14.1%	8th	<mark>-</mark> 1.2%	4.6%	11.2%	14.5%	16.2%	113th	- <mark>3.3%</mark>		ï
Other provision	2.5%	4.9%	1.7%	1.7%	\sim	2.9 %	10th	<mark>-</mark> 1.2%	2.4%	4.1%	3.5%	3.9%	136th	-2.2%		
Independent/non-maintained	10.0%	8.3%	6.8%	4.8%	*	6.7%	9th	<mark>-</mark> 1.9%	6.5%	6.3%	5.9%	6.0%	88th	<mark>-</mark> 1.2%	=	•
Number undertaking an apprenticeship	0	0	0	2	/											Ī
Number undertaking a traineeship	0	1	3	9												
Number undertaking a supported internship	0	0	7	6												

Usually the statistical neighbour rank is out of 11 and national out of 152. This may vary if some LA data is suppressed for an indicator.

'-' means data is unavailable. '*' means no data or that data is suppressed for data protection reasons

Primary attainment

			(Croydo	n		Statis	tical N	leighbours				Engla	nd			
		2016	2017	2018	2019	Trend	Latest	LA vs	s Stat. Neigh.	2016	2017	2018	2019		LA vs Englan	d	e
		2010	2017	2010	2013	Trenta	Avg.	Rank	Latest Diff.	2010	2017	2010	2015	Rank	Latest Diff.	Trend	ž
									-5% 0% +5%						-5% 0% +5%		
FS	EYFSP Good level of development - EHCP	*	5%	4%	-		*	*		4%	4%	5%	-	*	-1%		9
E	EYFSP Good level of development - SEN Support	27%	29%	28%	-	\sim	32%	8th	-4%	26%	27%	28%	-	70th	0%		Ű
Pho.	Meeting year 1 phonics standard - EHCP	16%	18%	22%	27%	+++*	24%	4th	+3 <mark>%</mark>	18%	18%	19%	20%	25th	+7%		10
	Meeting year 1 phonics standard - SEN Support	45%	55%	55%	55%		57%	6th	-2%	46%	47%	48%	48%	26th	+7%	_	10
	KS1 reading expected or higher - EHCP	12%	7%	13%	17%	· _ *	14%	4th	+3 <mark>%</mark>	14%	14%	13%	13%	30th	+4%		
e -	KS1 reading expected or higher - SEN Support	39%	41%	43%	38%	•••	41%	8th	-3%	32%	34%	33%	33%	38th	+5%		
Stage	KS1 writing expected or higher - EHCP	8%	5%	11%	12%	\sim	9 %	3rd	+3 <mark>%</mark>	9%	9%	9%	9%	29th	+3 <mark>%</mark>		11
Ň K	KS1 writing expected or higher - SEN Support	27%	29%	34%	31%	•••	32%	5th	-1%	22%	23%	25%	25%	26th	+6% 🕨		
Kev	KS1 maths expected or higher - EHCP	16%	8%	14%	18%	\mathbf{V}	15%	3rd	+3 <mark>%</mark>	14%	14%	13%	14%	39th	+4%		
	KS1 maths expected or higher - SEN Support	35%	40%	43%	44%	· * * *	44%	5th	0%	33%	35%	36%	36%	28th	+8%		
	KS2 RWM expected or higher - EHCP	7%	7%	7%	-	• • •	10%	9th	-3%	7%	8%	9 %	-	100th	-2%		
	KS2 RWM expected or higher - SEN Support	18%	27%	29 %	-	<u>,</u>	30%	5th	-1%	16%	21%	24%	-	33rd	+5%		
	KS2 reading expected or higher - EHCP	12%	13%	10%	-	•	17%	11th	-7%	14%	15%	16%	-	130th	-6%		
		35%	42%	46%	-	* *	48%	6th	-2%	32%	37%	43%	-	52nd	+3 <mark>%</mark>		
1	KS2 reading expected or higher - SEN Support KS2 writing expected or higher - EHCP	13%	10%	10%	-	\rightarrow	15%	10th	-5%	13%	13%	13%	-	108th	-3%		
	KS2 writing expected or higher - SEN Support	36%	38%	45%	-	•	44%	5th	+1%	32%	34%	38%	-	30th	+7%		
N	KS2 maths expected or higher - EHCP	13%	13%	11%	-	-	17%	10th	-6%	15%	15%	15%	-	118th	-4%		12
KS	KS2 maths expected or higher - SEN Support	37%	44%	47%	-	* **	49 %	8th	-2%	36%	41%	42%	-	44th	+5%	_ = =	12
	KS2 reading progress score - EHCP	-	-3.6	-4.8	-		-2.8	11th	-2.0	-	-3.7	-3.8	-	111th	-1.0	-	
	KS2 reading progress score - SEN Support	-	-1.2	-0.5	-	1	-0.4	6th	-0.1	-	-1.2	-1.0	-	59th	+0.5		
	KS2 writing progress score - EHCP	-	-4.8	-4.7	-		-2.9	11th	-1.8	-	-4.3	-4.1	-	98th	-0.6		
	KS2 writing progress score - SEN Support	-	-2.6	-0.9	-		-0.9	5th	0.0	-	-2.2	-1.8	-	38th	+0.9	-	
	KS2 maths progress score - EHCP	-	-3.8	-4.6	-		-2.7	11th	-1.9	-	-4.1	-3.8	-	107th	-0.8	-	
	KS2 maths progress score - SEN Support	-	-1.2	-0.2	-		-0.1	6th	-0.1	-	-1.1	-1.0	-	53rd	+0.8	_	

Usually the statistical neighbour rank is out of 11 and national out of 152. This may vary if some LA data is suppressed for an indicator.

'-' means data is unavailable. '*' means no data or that data is suppressed for data protection reasons

Secondary and post-16 attainment

				(Croydo	n		Statis	tical N	leighbours				Engla	nd			
			2015	2016	2017	2018	Trend	Latest	LA vs	s Stat. Neigh.	2015	2016	2017	2018		LA vs England	ł	te
			2013	2010	2017	2010	Trenta	Avg.	Rank	Latest Diff.	2013	2010	2017	2010	Rank		Trend	ž
										-5% 0% +5%						-5% 0% +5%		
		Attainment 8 - EHCP	-	17.9	17.0	16.4		13.9	2nd	+18.0%	-	17.0	13.9	13.5	28th	+21.4%		
	Ъġ.	Attainment 8 - SEN Support	-	38.8	32.8	33.5		33.8	6th	0.9%	-	36.2	31.9	32.2	49th	+4.1%		
	Pro	Progress 8 - EHCP	-	-0.94	-1.06	-0.99	\sim	-0.98	6th	-0.01	-	-1.03	-1.04	-1.09	55th	+0.10		
	nd	Progress 8 - SEN Support	-	-0.25	-0.40	-0.43	\	-0.31	8th	-0.12	-	-0.38	-0.43	-0.43	77th	0.00		
	1 . a	9-4 English & maths - EHCP	11%	10%	17%	11%	$ \mathbf{\cdot} \mathbf{\cdot} \mathbf{\cdot} \mathbf{\cdot} \mathbf{\cdot} \mathbf{\cdot} \mathbf{\cdot} \mathbf{\cdot}$	11%	5th	-	10%	11%	11%	11%	55th	-		
	Attaiı	9-4 English & maths - SEN Support	32%	32%	33%	36%	•••	35%	5th	+1%	26%	29%	30%	31%	40th	+5%		
	At	9-5 English & maths - EHCP	-	-	7%	6%		6%	5th	-	-	-	5%	5%	50th	+1%		
KS4		9-5 English & maths - SEN Support	-	-	17%	18%		19%	7th	-1%	-	-	16%	17%	55th	+1%		13
Ÿ		English Baccalaureate APS - EHCP	-	-	-	1.3	•	1.1	2nd	+18.2% 🕨	-	-	-	1.0	28th	+24.7%	•	15
		English Baccalaureate APS - SEN Support	-	-	-	2.7	•	2.8	6th	-3.6%	-	-	-	2.6	43rd	+ <mark>3.5</mark> %	-	
		English Baccalaureate Entries - EHCP	9%	7%	11%	7%	\checkmark	6%	3rd	+1%	4%	4%	4%	4%	17th	+3%		
	acc	English Baccalaureate Entries - SEN Support	16%	18%	19%	20%		26%	10th	-6%	13%	15%	15%	16%	37th	+4%		
	Ë	English Baccalaureate (9-4) - EHCP	3%	*	4%	2%	•	*	*		2%	2%	2%	2%	*	-		
		English Baccalaureate (9-4) - SEN Support	7%	6%	7%	9%	•••	9 %	6th	-	6%	6%	6%	6%	34th	<mark>+3</mark> %	=	
		English Baccalaureate (9-5) - EHCP	-	-	*	1%	•	*	*		-	-	1%	1%	*	-		
		English Baccalaureate (9-5) - SEN Support	-	-	*	5%	•	5%	7th	-	-	-	5%	4%	39th	+1%	-	
		Qualified to Level 2 by 19 - EHCP	45%	33%	38%	28%	`	34%	9th	-6%	37%	36%	33%	31%	92nd	-3%		
9	19	Qualified to Level 2 by 19 - SEN Support	76%	79%	75%	70%	•	70%	6th	0%	72%	70%	67%	62%	26th	+8%		
5	Ð	Qualified to Level 2 inc Eng & maths by 19 - EHCP	21%	13%	17%	14%	$\mathbf{\mathbf{h}}$	16%	7th	-2%	14%	15%	15%	15%	80th	-1%		14
ost	/ ag	Qualified to Level 2 inc Eng & maths by 19 - SEN Support	41%	46%	43%	40%	\sim	41%	7th	-1%	37%	37%	37%	36%	44th	+4%		14
م	<u>6</u>	Qualified to Level 3 by 19 - EHCP	15%	14%	17%	15%	\sim	18%	9th	-3%	13%	14%	13%	13%	49th	+ <mark>2</mark> %		
		Qualified to Level 3 by 19 - SEN Support	41%	42%	44%	38%	•••	40%	7th	-2%	32%	31%	32%	31%	33rd	+7%		

Usually the statistical neighbour rank is out of 11 and national out of 152. This may vary if some LA data is suppressed for an indicator.

'-' means data is unavailable. '*' means no data or that data is suppressed for data protection reasons

EHCP includes statemented. SEN Support refers to non-statemented SEN. Historically, this included school action and school action plus.

Pupil destinations

		-	(Croydo	n		Statist	tical N	Veighbours				Engla	nd				
		2016	2017	2018	2019	Trend	Latest	LA v	s Stat. Neigh.	2016	2017	2018	2019		LA vs E	ngland	1	ę
		2010	2017	2010	2019	Trenu	Avg.	Rank	Latest Diff.	2010	2017	2010	2019	Rank	Latest	Diff.	Trend	г
									-5% 0% +5%						-5% 0%	% +5%		
	EHCP 16/17 year olds in education & training	94.1%	85.5%	91.9%	92.0%	\mathbf{V}	91.5%	6th	+0.5%	87.7%	88.2%	88.5%	88.6%	42nd	+3	.4%		15
Ľ		-	-	9.2%	6.4%		8.4%	5th	-2.0%	-	-	9.6%	9.2%	40th	-2	8%		16
	Education, employment or training after KS4 - EHCP	88%	91%	86%	-	•	91%	10th	-5%	90%	91%	91%	-	128th		-5%	- •	
	Education, employment or training after KS4 - SEN Support	87%	89%	91%	-	•••	89 %	1st	+2%	88%	88%	89 %	-	40th	+	-2%	=	
	FE college or other FE provider - EHCP	43%	50%	37%	-	•	40%	5th	-3%	45%	45%	46%	-	110th	< 🗾 ·	-9%		
	FE college or other FE provider - SEN Support	35%	32%	46%	-	\sim	44%	5th	+2%	50%	51%	53%	-	113th	< 🗾 ·	-7%		
	School sixth form or sixth form college - EHCP	16%	19%	21%	-	* *	15%	3rd	+6%	13%	12%	11%	-	16th	+1	10% 🕨		
5	School sixth form or sixth form college - SEN Support	44%	47%	39%	-	•	39%	7th	0%	28%	27%	26 %	-	28th	+1	13%		17
Ň	Special/AP/independent/other provision - EHCP	28%	19%	23%	-	`	33%	10th	10%	28%	30%	31%	-	118th	< 🗾 ·	-8%		
	Special/AP/independent/other provision - SEN Support	1%	3%	2%	-	\sim	1%	1st	+1%	1%	1%	1%	-	11th	4	-1%	=-	
S	Apprenticeships - EHCP	1%	1%	2%	-	.	1%	1st	+1%	1%	1%	1%	-	20th	+	-1%	-	
Ë	Apprenticeships - SEN Support	2%	3%	1%	-	•	2%	9th	-1%	5%	5%	4%	-	138th		-3%		
ati	Destination not sustained - EHCP	10%	6%	12%	-	\sim	7%	11th	+5%	9%	8%	8%	-	122nd	+	- <mark>4%</mark>		
Ę.	Destination not sustained - SEN Support	10%	8%	7%	-		9 %	1st	-2%	11%	10%	9 %	-	26th	-	-2% ·		
Destinations	Education, employment or training after KS5 school - SEN	80%	79%	91%	-	•	83%	1st	+8% 🕨	87%	86%	86%	-	33rd	+	+5%		
	Education, employment or training after KS5 college - LLDD	76%	83%	81%	-	~	82%	6th	-1%	85%	85%	86%	-	114th		-5%		
	FE college or other FE provider - SEN	8%	7%	11%	-	•	7%	2nd	+4%	13%	8%	7%	-	27th	+	-4%		
e la	FE college or other FE provider - LLDD	24%	15%	4%	-	`	18%	8th	14%	20%	14%	12%	-	136th		-8%	•-•	
	Apprenticeships - SEN	4%	3%	4%	-	\sim	3%	3rd	+1%	7%	6%	5%	-	91st	ŀ	-1%		
	Apprenticeships - LLDD	8%	8%	1%	-	•	3%	5th	-2%	7%	7%	7%	-	132nd	<	-6%		18
	UK higher education institution - SEN	50%	46%	54%	-	\sim	55%	5th	-1%	52%	50%	51%	-	66th	+	-3 <mark>%</mark>		10
	UK higher education institution - LLDD	27%	39%	49 %	-	• • •	41%	3rd	+8%	37%	37%	39 %	-	20th	+1	10% 🕨		
Ň	Sustained employment - SEN	16%	18%	15%	-	\sim	14%	6th	+1%	18%	17%	18%	-	83rd	-	-3%		
	Sustained employment - LLDD	20%	20%	23%	-	\mathbf{I}	17%	3rd	+6%	26%	24%	26%	-	79th	-	-3%		
	Destination not sustained - SEN	12%	15%	7%	-	•	10%	2nd	-3%	9%	9%	9 %	-	48th	-	-2%		
	Destination not sustained - LLDD	15%	13%	8%	-	~	13%	1st	-5%	11%	11%	10%	-	25th		-2%		

Usually the statistical neighbour rank is out of 11 and national out of 152. This may vary if some LA data is suppressed for an indicator.

'-' means data is unavailable. '*' means no data or that data is suppressed for data protection reasons

			(Croydo	n		Statis	tical N	leighbours				Engla	nd			
		2015	2016	2017	2018	Trend	Latest	LA vs	Stat. Neigh.	2015	2016	2017	2018		LA vs England	d	te
		2015	2010	2017	2010	Trena	Avg.	Rank		2015	2010	2017	2010	Rank	Latest Diff.	Trend	²
									-5% 0% +5%						-5% 0% +5%		
	Overall absence - EHCP	6.8%	7.2%	7.5%	7.7%		7.8%	7th	-0.1%	7.7%	7.7%	8.2%	8.7%	36th	-1.0%		
	Overall absence - SEN Support	6.0%	6.0%	6.3%	6.3%	\mathbf{r}	5.9%	9th	+0.4%	6.2%	6.2%	6.3%	6.5%	55th	-0.2%		
	Unauthorised absence - EHCP	1.4%	1.5%	2.0%	2.0%	•	1.9%	8th	+0.1%	1.6%	1.5%	1.8%	2.0%	90th	0.0%		
	Unauthorised absence - SEN Support	2.0%	2.0%	2.3%	2.4%	^	2.1%	9th	+0.3%	1.7%	1.8%	1.9%	2.1%	110th	+0.3%		
	Persistent absentees - EHCP	20.2%	22.6%	22.5%	23.7%	· · · · ·	23.9%	8th	-0.2%	22.8%	22.6%	23.8%	25.1%	56th	-1.4%		
	Persistent absentees - SEN Support	17.0%	17.1%	17.3%	17.5%		16.5%	8th	+ <mark>1</mark> .0%	17.9%	17.5%	17.8%	18.3%	55th	0.8%		
	Overall absence - EHCP	6.2%	6.5%	6.4%	6.6%	\sim	6.5%	8th	+0.1%	6.3%	6.4%	6.6%	6.8%	72nd	-0.2%		
	Overall absence - SEN Support	5.2%	5.4%	5.3%	5.5%	\sim	5.3%	9th	+0.2%	5.2%	5.3%	5.4%	5.5%	89th	0.0%	—	
	Unauthorised absence - EHCP	1.2%	1.4%	1.3%	1.7%	~	1.5%	10th	+0.2%	1.0%	1.1%	1.3%	1.4%	129th	+0.3%		
JCe	Unauthorised absence - SEN Support	1.5%	1.5%	1.7%	1.9%	• • •	1.7%	8th	+0.2%	1.2%	1.3%	1.5%	1.6%	123rd	+0.3%		
len l	Persistent absentees - EHCP	18.7%	21.5%	18.5%	20.2%	$\wedge \cdot$	19.2%	7th	+ <mark>1</mark> .0%	18.5%	18.7%	19.2%	20.0%	86th	+0.2%		19
Absence	Persistent absentees - SEN Support	13.8%	14.8%	14.6%	15.1%	<u> </u>	13.7%	10th	+ <mark>1.</mark> 4%	13.8%	14.0%	14.3%	14.8%	100th	+0.3%		
	Overall absence - EHCP	5.8%	5.8%	6.6%	6.4%	,	6.8%	4th	-0.4%	7.3%	7.3%	7.7%	8.2%	13th	-1.8%		
	Overall absence - SEN Support	7.1%	6.8%	7.6%	7.3%		7.1%	7th	+0.2%	7.5%	7.5%	7.7%	8.0%	39th	-0.7%		
	Unauthorised absence - EHCP	2.2%	2.0%	2.5%	2.2%	\checkmark	2.3%	5th	-0.1%	1.9%	2.0%	2.2%	2.5%	61st	-0.3%		
	Unauthorised absence - SEN Support	2.6%	2.6%	3.0%	3.0%		2.7%	8th	+0.3%	2.4%	2.5%	2.7%	2.9%	95th	+0.1%		
	Persistent absentees - EHCP	14.4%	17.4%	20.0%	18.8%	· • •	19.6%	5th	0.8%	22.0%	21.6%	22.2%	23.6%	25th	-4.8%		
	Persistent absentees - SEN Support	21.0%	20.0%	20.7%	20.8%	\mathbf{V}	20.7%	6th	+0.1%	23.1%	22.4%	22.9%	23.4%	31st	-2.6%		
•	Overall absence - EHCP	7.8%	8.4%	8.7%	8.9%	· * * *	9.6%	3rd	0.7%	9.0%	8.8%	9.4%	10.0%	41st	-1.1%		
	Unauthorised absence - EHCP	1.0%	1.2%	2.1%	2.0%		1.9%	9th	+0.1%	1.8%	1.6%	2.0%	2.2%	86th	-0.2%	-	
	Persistent absentees - EHCP	24.2%	26.5%	26.6%	28.3%	· · · · ·	30.4%	3rd	-2.1%	26.3%	25.8%	27.5%	28.9%	72nd	-0.6%		

Usually the statistical neighbour rank is out of 11 and national out of 152. This may vary if some LA data is suppressed for an indicator.

'-' means data is unavailable. '*' means no data or that data is suppressed for data protection reasons

EHCP includes statemented. SEN Support refers to non-statemented SEN. Historically, this included school action and school action plus.

Exclusions

			(Croydo	n		Statist	tical N	leighbours				Engla	nd			
		2015	2016	2017	2018	Trend	Latest	LA vs	Stat. Neigh.	2015	2016	2017	2018		LA vs Englan	d	ote
							Avg.	Rank	Latest Diff.					Rank	Latest Diff.	Trend	ž
_									-5% 0% +5%						-5% 0% +5%		
	Fixed term exclusion rate - EHCP	6.7%	8.0%	6.8%	8.8%	\sim	11.9%	4th	-3.1%	15.1%	15.0%	15.9%	15.9%	26th	7 .1%		
	Fixed term exclusion rate - SEN Support	8.3%	9.8%	10.8%	10.9%		10.6%	6th	+0.3%	12.3%	13.7%	14.8%	15.1%	41st	-4.2%		
2	At least one fixed term exclusion - EHCP	3.9%	4.8%	4.3%	4.4%	\sim	5.4%	4th	-1.0%	6.3%	6.3%	6.4%	6.4%	26th	-2.0%		
è	At least one fixed term exclusion - SEN Support	4.9%	5.7%	5.8%	5.6%		5.5%	7th	+0.1%	5.6%	5.9%	6.2%	6.1%	66th	-0.5%		
	Permanent exclusion rate - EHCP	0.00%	0.18%	0.06%	0.15%	\sim	0.11%	8th	+0.04%	0.16%	0.17%	0.16%	0.16%	92nd	-0.01%		
	Permanent exclusion rate - SEN Support	0.17%	0.09%	0.27%	0.20%	\checkmark	0.24%	5th	-0.04%	0.29%	0.32%	0.35%	0.34%	46th	-0.14%		
1	Fixed term exclusion rate - EHCP	7.0%	7.5%	7.8%	12.6%	• • •	9.8%	9th	+ <mark>2.8</mark> %	10.9%	11.3%	12.7%	13.4%	83rd	-0.8%		
	Fixed term exclusion rate - SEN Support	3.9%	6.3%	5.7%	5.8%	\sim	4.5%	10th	+ <mark>1.</mark> 3%	5.3%	6.3%	7.2%	7.1%	66th	-1.3%		
	At least one fixed term exclusion - EHCP	3.4%	2.6%	4.0%	4.1%	\checkmark	4.4%	5th	-0.3%	4.6%	4.7%	5.1%	5.3%	55th	-1.2%		
ons ini	At least one fixed term exclusion - SEN Support	1.9%	2.9%	2.7%	2.7%	\sim	2.2%	10th	+ <mark>0</mark> .5%	2.4%	2.7%	3.0%	2.9%	80th	-0.2%		
usio D	Permanent exclusion rate - EHCP	0.00%	*	0.00%	0.33%		0.13%	10th	+020%	0.16%	0.22%	0.20%	0.18%	122nd	+0.15%		20
Exclusions	Permanent exclusion rate - SEN Support	*	*	0.21%	0.13%		0.09%	9th	+004%	0.12%	0.15%	0.16%	0.15%	83rd	-0,02%	-	
"	Fixed term exclusion rate - EHCP	14.7%	16.4%	13.0%	16.7%	\sim	20.4%	2nd	-3.7%	23.8%	24.9%	26.6%	28.2%	34th	∢ 11.5%		
2	Fixed term exclusion rate - SEN Support	14.5%	15.2%	18.8%	19.4%		21.8%	6th	2.4%	22.5%	25.3%	27.2%	28.5%	41st	9 .1%		
		9.3%	11.4%	9.0%	9.8%	\wedge	10.8%	5th	1.0%	10.4%	10.6%	11.1%	11.4%	50th	-1.6%		
Į	At least one fixed term exclusion - SEN Support	9.2%	9.8%	10.9%	10.6%		11.7%	6th	-1.1%	10.3%	11.0%	11.4%	11.4%	61st	0.8%		
v v	Permanent exclusion rate - EHCP	0.00%	0.00%	0.23%	0.23%		0.25%	6th	-0.02%	0.27%	0.27%	0.31%	0.33%	76th	-0.10%		
	Permanent exclusion rate - SEN Support	0.37%	0.16%	0.37%	0.33%	\checkmark	0.53%	3rd	-0,20%	0.55%	0.59%	0.67%	0.66%	32nd	-0,33%		
		2.5%	3.9%	2.7%	2.5%	\wedge	9.4%	4th	6.9%	12.8%	11.9%	12.5%	11.8%	31st	◀ -9.3%		
i j		1.5%	2.7%	2.0%	2.0%	\sim	3.4%	4th	-1.4%	5.1%	4.9%	5.0%	4.8%	38th	-2.8%		
2 V		0.00%	*	0.00%	0.00%	••	0.04%	1st	-0.04%	0.09%	0.09%	0.07%	0.07%	1st	-0.07%		

Usually the statistical neighbour rank is out of 11 and national out of 152. This may vary if some LA data is suppressed for an indicator.

'-' means data is unavailable. '*' means no data or that data is suppressed for data protection reasons

EHCP includes statemented. SEN Support refers to non-statemented SEN. Historically, this included school action and school action plus.

SEND Analysis Dashboard November 2019 © Mime 2019

Adulthood & implementation

			(Croydo	n		Statis	tical N	leighbours				Engla	nd			
		2010	2017	2010	2010	Turnel	Latest	LA vs	Stat. Neigh.	2010	2017	2010	2010		LA vs Englan	d	e
		2016	2017	2018	2019	Trend	Avg.	Rank	Latest Diff.	2016	2017	2018	2019	Rank	Latest Diff.	Trend	Ŝ
									-5% 0% +5%						-5% 0% +5%		
ង	Support needs met by care homes (per 100k 18-64s)	9.3	1.3	8.0	13.8	∽ ≁*	9.9	3rd	+39% 🕨	13.3	12.8	14.0	13.9	68th	-1%		
Adults	Adults with learning disabilities in paid employment	5.6%	6.1%	6.1%	5.5%	· · ·	4.8%	3rd	+0.7%	5.8%	5.7%	6.0%	5.9%	71st	-0.4%		21
Ă	Adults with learning disabilities living at home or with family	55.9%	48.2%	62.0%	61.9%	$\checkmark \bullet$	69.6%	9th	1 7.7%	75.4%	76.2%	77.2%	77.4%	145th	 −15.5% 		
	Initial requests for assessment made - number	-	584	532	-												
	Initial requests for assessment made - % of 0-24 pop'n	-	0.48%	0.43%	-		0.44%	6th	-0.01%	-	0.39%	0.43%	-	72nd	0.00%		
	Initial requests for assessment refused - number	80	43	50	-	\											
-	Initial requests for assessment refused - % of requests EHCPs made for the first time - number	-	7.4%	9.4%	-	1	19.1%	10th	∢ 9.7%	-	22.6%	24.7%	-	135th	 -15.3% 		
	EHCPs made for the first time - number	307	365	389	-	· * *									-		
	EHCPs made for the first time - % of assessments	98.7%	99.5%	97.7%	-	•	95.2%	4th	+ <mark>2.5</mark> %	95.6%	93.3%	94.8%	-	69th	+ <mark>2.9</mark> %		22
	Children still being assessed for an EHCP (in January)	115	108	53	-	~											
_	EHCP discontinued - transferred to other LA	52	69	88	-	×*											
. <u>.</u>	EHCP discontinued - SEN met without EHCP	2	3	5	-	• • • •											
tat	EHCP discontinued - other reason	2	6	5	-	~											
Implementation	م Number of mediation cases held	17	20	25	-	~ ^											22
<u>e</u>		29.4%	50.0%	4.0%	-	•	20.0%	3rd	↓ -16.0%	25.3%	25.2%	26.4%	-	26th	-22.4%	••	22
du	Appeals to the SEND Tribunal - number	52	49	62	-	•											23
<mark>ات</mark>	Appeals to the SEND Tribunal - % of appealable decisions	2.0%	1.8%	2.0%	-	$\mathbf{\nabla}$	2.0%	6th	0.0%	1.3%	1.5%	1.6%	-	115th	+0.4%	-	23
	Statements to be transferred to EHCPs	1495	882	201	-												
		30.5%	59.1%	-	-	1	58.4%	4th	+0.7%	32.7%	63.6%	-	-	102nd	4.5%		
		93.2%	80.5%	59.2%	-	`	52.8%	5th	+6.4%	55.7%	61.3%	58.0%	-	86th	+1.2%		
ŕ	EHCPs issued within 20 weeks (excl exceptional cases)	93.2%	80.5%	60.4%	-	~	56.2%	5th	+4.2%	58.6%	64.9%	60.1%	-	90th	+0.3%	••-	22
	Personal budgets taken up for EHCPs (in calendar year)	0	0	0	-	← →											
-	EHCP pupils transferred to special/independent schools	0	5	3	-	\sim											
•	• EHCP pupils transferred from special/independent schools	2	10	5	-	\sim											

Usually the statistical neighbour rank is out of 11 and national out of 152. This may vary if some LA data is suppressed for an indicator.

'-' means data is unavailable. '*' means no data or that data is suppressed for data protection reasons

			(Croydo	n		Statis	tical N	leighbours				Engla	nd			
		2016	2017	2018	2019	Trend	Latest	LA vs	Stat. Neigh.	2016	2017	2018	2019		LA vs England	ł	ote
		2010	2017	2010	2013	Trenu	Avg.	Rank	Latest Diff.		2017	2010	2013	Rank	Latest Diff.	Trend	ž
									-5% 0% +5%						-5% 0% +5%		
	Top up funding - Maintained providers	-	£167	£156	£152		£208	8th	27%	-	£126	£124	£121	37th	+25%		
<	Top up funding - Academies & free schools	-	£17	£17	£17	•-•-•	£59	9th	71%	-	£45	£56	£65	136th	74%		
ita	Top up funding - Independent providers	-	£130	£160	£191	_^	£99	2nd	+93% 🕨	-	£72	£78	£80	2nd	+139%		
capita	Additional high needs targeted funding	-	£1	£1	£1	• - •-•	£6	7th	83%	-	£4	£5	£4	71st	77%		
	SEN support services	-	£60	£53	£43	~	£35	3rd	+23% 🕨	-	£37	£34	£34	41st	+ 27% 🕨		
per	Support for inclusion	-	£5	£5	£5	• - ••	£21	9th	< 7 6%	-	£13	£13	£12	91st	5 9%		24
get	SEN administration, assessment & monitoring	-	£5	£16	£14	~	£16	5th	13%	-	£15	£16	£17	89th	18%		24
pnq	SEN transport expenditure (Pre-16)	-	£107	£101	£135		£95	2nd	+42% 🕨	-	£67	£71	£74	5th	+81%		
	SEN/LLDD transport expenditure (aged 16-18)	-	£76	£101	£138	* *	£46	1st	+200%	-	£28	£29	£36	4th	+282%		
Gross	SEN/LLDD transport expenditure (aged 19-25)	-	£19	£18	£28	•	£6	1st	+367%	-	£4	£4	£6	8th	+406%		
້ອ	Short breaks (respite) for disabled children	-	£28	£29	£29		£12	1st	+142%	-	£18	£18	£17	25th	+69% 🕨		
	Other support for disabled children	-	£4	£4	£4	* * *	£6	5th	33%	-	£4	£4	£4	39th	+3%		

^ Gross budget data is presented per capita for comparability. This is generally based on resident population of all young people of the relevant age. National data is a weighted mean.

Usually the statistical neighbour rank is out of 11 and national out of 152. This may vary if some LA data is suppressed for an indicator.

'-' means data is unavailable. '*' means no data or that data is suppressed for data protection reasons

EHCP includes statemented. SEN Support refers to non-statemented SEN. Historically, this included school action and school action plus.

Statistical neighbours

Statistical neighbours are a way of benchmarking your performance against other local authorities that have similar characteristics, rather than simply being geographically close. The statistical neighbours for Croydon are listed below by school population size (larger authorities will often be higher ranked on indicators that are based on volume).

LA	School population
Birmingham	214,000
Croydon	65,000
Ealing	60,000
Enfield	60,000
Brent	51,000
Greenwich	48,000
Waltham Forest	45,000
Lewisham	42,000
Haringey	42,000
Lambeth	40,000
Merton	33,000

NB. The statistical neighbour average in the dashboard is non-weighted and includes Croydon.

Data sources

Below is the list of data sources including the latest year of data shown on the dashboard. Full footnotes and methodologies can be found within the individual sources. **Note**, **if text is blue**, the data comes from your local sources and is therefore unpublished. In this instance, statistical neighbour and national averages will be unavailable for that year, and instead will show comparisons with the latest published data (shown in grey).

Prevalence & characteristics - school and resident populations

- 1 <u>https://www.gov.uk/government/collections/statistics-special-educational-needs-sen</u> Section: National statistics on special educational needs in England / Latest time point on dashboard: January 2019 Data based on where the pupil attends school
- 2 https://www.gov.uk/government/collections/statistics-special-educational-needs-sen

Section: National statistics on special educational needs in England / Latest time point on dashboard: January 2019 / Notes: Data presented is a weighted average of primary, secondary and special school data (including national). Includes both EHCP and SEN Support pupils Data based on where the pupil attends school

3 https://www.gov.uk/government/collections/statistics-special-educational-needs-sen

Section: Statements of special educational needs (SEN) and education, health and care (EHC) plans / Latest time point on dashboard: Data taken from 2019 file but some indicators are based on 2018 calendar year. 0-24 percentages calculated using 2017 ONS population Data based on where the pupil is resident

4 https://www.gov.uk/government/collections/statistics-looked-after-children

Section: Outcomes for looked after children section / Latest time point on dashboard: 31st March 2018 / Notes: Only for looked after continuously for at least twelve months, matched to census/ Data refers to all state-funded provision

Data based on young people whom the local authority looks after

5 <u>https://www.gov.uk/government/collections/statistics-children-in-need</u> Section: Characteristics of children in need / Latest time point on dashboard: 2017/18 / Notes: Matched to NPD. School age refers to children in need aged 5 to 16 inclusive. Age calculated at 31 March / Data refers to all state-funded provision Data based on young people whom the local authority looks after

Provision for SEND pupils

- 6 <u>https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers</u> Section: National statistics on school numbers / Local authority tables / Latest time point on dashboard: January 2019 Data based on where the pupil attends school
- https://www.gov.uk/government/collections/statistics-school-and-pupil-numbers
 Section: Cross-border movement local authority tables / Latest time point on dashboard: January 2019
 Data based on where the pupil is resident and where they attend school
- 8 https://www.gov.uk/government/collections/statistics-special-educational-needs-sen

Section: Statements of special educational needs (SEN) and education, health and care (EHC) plans / Latest time point on dashboard: January 2019 / Notes: Data is grouped to a higher level than in the source in order to simplify analysis. Data is approximate as numerators are not given and denominator is rounded in the source. Data based on where the pupil is resident

Notes

Primary attainment

- 9 <u>https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile</u> Section: Results at national and local-authority level / Latest time point on dashboard: 2017/18 academic year Data based on where the pupil attends school
- 10 https://www.gov.uk/government/collections/statistics-key-stage-1

Section: Phonics screening check and key stage 1 assessment - Phonics Tables / Latest time point on dashboard: 2018/19 academic year phonics screening Data based on where the pupil attends school

- 11 <u>https://www.gov.uk/government/collections/statistics-key-stage-1</u> Section: Phonics screening check and key stage 1 assessment - KS1 Tables/ Latest time point on dashboard: 2018/19 academic year Key Stage 1 assessment Data based on where the pupil attends school
- 12 <u>https://www.gov.uk/government/collections/statistics-key-stage-2</u> Section: National curriculum assessments at key stage 2 / Latest time point on dashboard: 2017/18 academic year Data based on where the pupil attends school

Secondary and post-16 attainment

- 13 <u>https://www.gov.uk/government/collections/statistics-gcses-key-stage-4</u> Section: GCSE and equivalent results, including pupil characteristics / Latest time point on dashboard: 2017/18 academic year Data based on where the pupil attends school
- <u>https://www.gov.uk/government/collections/statistics-attainment-at-19-years</u>
 Section: Level 2 and 3 attainment / Latest time point on dashboard: 2017/18 academic year (Aged 19 in 2017)
 Data based on where the pupil attends school

Pupil destinations

- 15 <u>https://www.gov.uk/government/publications/neet-and-participation-local-authority-figures</u> Latest time point on dashboard: March 2019 / Notes: Data shows the March figure for each year Data based on where the student is resident
- 16 <u>https://www.gov.uk/government/publications/neet-and-participation-local-authority-figures</u> Latest time point on dashboard: 2019 / Notes: Data is always given for the average of December, January and February Data based on where the student is resident

Pupil destinations

17 https://www.gov.uk/government/collections/statistics-destinations

Section: Destinations after key stage 4 for state-funded mainstream and special schools / Latest time point on dashboard: 2016/17 cohort (Destination in 2017/18)/ Notes: Special/AP/independent/other provision includes all specialist, alternative, and independent provision, as well as pupils who have completed the required six months but with two different providers (e.g. a month in sixth form followed by five months in an FE college). Data based on where the pupil attended school

18 https://www.gov.uk/government/collections/statistics-destinations

Section: Destinations after key stage 5 for mainstream school and college students/ Latest time point on dashboard: 2016/17 cohort (Destination in 2017/18) / Notes: Data is based on the destinations of young people completing an A level or equivalent level courses only (level 3 cohort) Data based on where the pupil attended school

Absence

19 <u>https://www.gov.uk/government/collections/statistics-pupil-absence</u>

Latest time point on dashboard: 2017/18 academic year/ Note: Some figures calculated from underlying data files Data based on where the pupil attends school

Exclusions

20 <u>https://www.gov.uk/government/collections/statistics-exclusions</u> Latest time point on dashboard: 2017/18 academic year Data based on where the pupil attends school

Adulthood & implementation

21 https://digital.nhs.uk/data-and-information/publications/statistical/adult-social-care-outcomes-framework-ascof

Latest time point on dashboard: 2018/19 financial year/ Notes: 'Adults with learning disabilities' refers to adults with a primary support reason of learning disability support who received long term Nursing, Residential or Community support

Data based on where the person is resident

22 https://www.gov.uk/government/collections/statistics-special-educational-needs-sen

Section: Statements of special educational needs (SEN) and education, health and care (EHC) plans / Latest time point on dashboard: Data taken from 2018 file but some indicators are based on 2017 calendar year. Data based on where the pupil is resident

23 https://www.gov.uk/government/collections/tribunals-statistics

Section: SEND Tribunal tables: statistics on the appeal rate to the SEND Tribunal / Latest time point on dashboard: 2018 calendar year / Notes: Appeal rate based on total appealable decisions. Data based on where the pupil attends school

24 https://www.gov.uk/government/collections/section-251-materials

Latest time point on dashboard: 2018/19 financial year

Data generally based on the resident population of all young people of the relevant age

Mime are experts in communicating complex information with clarity within the education sector. We are passionate about using data to improve the life chances of young people. For more information, please get in touch.



